

3rd Grade
Distance Learning
April 20-24

- Students will complete 2 pages of English Language Arts Review each day.
- Math will consist of 12 review problems to solve each day. Friday students will complete a Check-In page with 13 review problems.
- In addition to ELA and Math worksheet pages, we are including several sets of flashcards for students to increase fluency in:
 - Multiplication
 - Prefix and Suffix meaning

Monday

Grade ELA Review

Name: _____

Aiming High

- 1 My mind is strong
A lion stalking its prey
A path that can't be wrong
I'm on my way
- 5 I'm as busy as a bee
Won't see me getting lazy
You'll be so proud of me
Working like crazy
- 9 *Tap, Tap, Tap*
I write a report
Slap, Slap, Slap
I dribble up and down the court
- 12 Watch out!
The sun is going to smile down at me
Like a victor, I will shout
Bring on the open sea!

Monday

1. This is an example of:
(a) non-fiction (b) a fable (c) poetry
2. Explain how you determined the **genre**.
I know this is an example of _____ because

3. The author's purpose for writing is to:
(circle one) **entertain** **inform** **persuade**
4. Combine the sentences using a conjunction.
I like playing football. I love playing soccer.

1. Match the line from the writing to the correct type of figurative language.

Slap, Slap, Slap

onomatopoeia

I'm as busy as a bee

metaphor

The sun is going to smile down at me

simile

A lion stalking its prey

personification

2. What is the writing mostly about?

- (a) a person enjoying a basketball game
(b) someone looking forward to sailing on the sea
(c) a person setting goals for herself

3. Which of the following does the writer use as a **symbol** of a challenge?

- (a) a smiling sun (b) the open sea (c) a lion

4. What is the **tone** of the poem? How do you know?

5. Make each noun plural.

the coats of the men the _____ coats

the dog of the man the _____ dog

Monday

1. Which line helps you visualize what the author is talking about?

2. Line 9 is an example of:

- (a) Personification (b) onomatopoeia (c) metaphor

3. Line 3 is an example of:

- (a) Personification (b) onomatopoeia (c) metaphor

4. Which words should be capitalized in the sentences below?

my mom and i are going to old navy on tuesday. we will buy a winter coat for my sister, anna.

Answer the questions using the passage to help you.

1. The author compares his mind to all of the following *except*:

- (a) a path (b) a lion (c) a report

2. The author is feeling:

- (a) determined (b) overwhelmed (c) discouraged

3. Write a **synonym** for each underlined word. Use context to help you determine the meaning.

I was mournful when my dog ran away.

I was jubilant when my dog returned.

4. Add quotation marks to the sentence below.

Is it going to rain today asked Millie.

1. Write about a goal you have for yourself and how you will achieve it. Include figurative language.

2. Re-write each fragment as a complete sentence.

Running through the woods. _____

My little hamster. _____

PASSAGE 1

“Look out!” Becca yelled down to me.

I looked up just in time to see a rock breaking loose from where she’d planted her foot. I was in its path, but with her warning I was able to dodge it.

“That was a close one,” I sighed. I reached up to grip the rock and continue upwards. I was determined to reach the top on my first climb.

Becca and I stopped for a break shortly after when we realized we’d filled our packs with everything but sunscreen. We knew the higher we got up the mountain, the more important it would be to protect our skin from the sun.

“We’re so close. We can’t turn around,” I said disappointed in myself for being so careless.

Becca began digging in her pack. She pulled out an old t-shirt and used the edge of a sharp rock to rip it to bits. I watched in bewilderment as she destroyed a perfectly good article of clothing. She began tying the cloth around my neck and face, leaving nothing exposed but my eyes.

PASSAGE 2

Have you ever thought about climbing a mountain? Have you ever thought about climbing the tallest mountain in the world, Mount Everest? Every year there are nearly 1,000 climbers who set out on the difficult and perilous task of scaling Mount Everest, but only half of all climbers make it to the top each year. Thirteen year old, Jordan Romera was one of the fortunate few to succeed.

Jordan’s successful climb to the summit of Mount Everest was in 2001. No one has beat his record as the youngest person to ever make it to the top of Mount Everest. Jordan not only reached Mount Everest’s peak, he also climbed each of the tallest mountains on each continent by the age of 15. These mountains are called the “Seven Summits.”

When asked what he did once he reached the summit, the California native said he called his mom. He let her know he was, “On top of the world.” He then left behind a lucky rabbit’s foot and planted some seeds given to him by someone special.

1. Which passage is an example of fiction? _____
2. Which passage is an example of non-fiction? _____
3. Which of the following is true about Passage 1?
 - a It is a fable.
 - b It is a biography.
 - c It is realistic fiction.
4. The pile of snow is (tall / taller / tallest) than my baby sister.
5. The can of beans (is / are) expired.

1. Complete the charts for **PASSAGE 1** using evidence from the text.

Describe the setting	Describe the characters	Is the passage written in first or third person? How do you know?
In the beginning...	In the middle...	In the end....

Tuesday

1. Which sentence best paraphrases the main idea of **Passage 2**?

- (a) Jordan Romero likes climbing mountains.
- (b) Many people fail to reach the summit of Mount Everest.
- (c) Jordan Romero holds the record as the youngest climber to reach the top of Mount Everest.

2. What is each paragraph of **Passage 2** mostly about?

Paragraph 1	
Paragraph 2	
Paragraph 3	

3. The pile of clothes (is / are) dirty.

1. What is the meaning of article as it is used in the passage?

- (a) a written essay or account
- (b) a piece of clothing
- (c) to be surprised

2. Which word is the best synonym of perilous?

- (a) successful
- (b) highest point
- (c) to climb
- (d) dangerous

3. All of the following words have the same meaning except:

- (a) summit
- (b) mountain
- (c) peak
- (d) top

1. Which word best describes Becca?

- (a) shy
- (b) resourceful
- (c) charming
- (d) greedy

Explain your thinking: _____

2. What does bewilderment probably mean? _____

3. Combine the sentences below using a conjunction.

I do not like spaghetti. I will not eat it.

4. If I wanted to learn more about climbing Mount Everest, which book would be best?

- (a) *The Childhood of Jordan Romero*
- (b) *Skunk and Turtle Climb a Mountain*
- (c) *Scaling Mount Everest*
- (d) *Mount Everest Poetry*

5. Add a comma and quotation marks to the sentence below.

Luis asked Can we have lasagna for dinner?

The Endangerment of Tigers

Are Tigers Endangered?

There are nine different species of tigers. Three of the tiger species have gone extinct, or have died out. Of the six remaining species, four of the species are endangered. It is estimated that fewer than 4,000 tigers remain alive in the wild. Without the help of conservationists fighting to protect wildlife, tigers could face a serious threat of extinction.

Causes of Tiger Endangerment

There are many factors that can cause an animal to be in danger of survival. One threat to a tiger's survival is habitat loss. As the world continues to grow and develop, habitats are destroyed in order to make way for humans. When the animal's habitat size decreases, their food supply also decreases. They also have less land and space to take shelter. Scientists are actively working to prevent habitat loss by encouraging others to reduce, recycle and reuse. They also work to make laws or rules that keep big companies and factories from hurting the environment.

Another threat to the tiger's survival is illegal poaching. The illegal hunting of tigers leads to over one hundred tiger deaths a year. Conservationists are working to create stronger punishments for those who illegally poach animals or purchase tiger fur. It is also important to support local law enforcement in the countries in which tigers live so that they can do their job to protect these beautiful animals.



1. Highlight the **title** in yellow.
2. Highlight the **headings** in pink.
3. Why did the author most likely write the text?
 - (a) to inform the reader about tigers' food supply
 - (b) to provide information about the causes of tiger endangerment
 - (c) to entertain the reader with a story about tigers
4. How are Paragraph 2 and Paragraph 3 organized?
 - (a) chronological
 - (b) problem and solution
 - (c) compare & contrast

1. What is the main idea of the text?
 - (a) Conservationists are trying to find solutions to tiger endangerment.
 - (b) There are many different species of tigers.
 - (c) There are several ways in which big companies and factories harm the environment.

2. Write one fact and one opinion from the text.

Fact	
Opinion	

3. Label the adjectives, adverbs, nouns, and verbs of each sentence.

We watched a ferocious lion carefully stalk its unexpected prey.

The graceful tiger will soon be eating a delicious meal.

Wednesday

Use the glossary to answer questions 1-2.

adaptation: a physical change an animal makes to survive in its environment

sustainability: the ability to keep natural resources from running out

vulnerable: in danger or at risk

1. Because of illegal poaching, tigers are _____.
2. Eagles having sharp talons to catch their prey is an example of an _____.
3. What is most likely the meaning of conversationalist?
 - Ⓐ a species of animals that is in danger of becoming extinct
 - Ⓑ a person that illegally poaches wildlife
 - Ⓒ a person who works to protect the environment and wildlife
4. Circle the words that should be capitalized in the sentence.

last may i joined book club and read chocolate fever by kimmel smith.

Use the meaning of each Greek and Latin root to help you select the correct word for each sentence.

1. My sister will ask for the famous person for an (portable / auditory / autograph).
2. A (portable / chronometer / auditory) is an instrument that tells time.
3. I enjoy listening to (audiobooks / checkbooks / prebook).
4. What **genre** is the text? How do you know?

Greek and Latin Roots

chron : time

graph: write

aud : hear

port: carry

5. Write a **synonym** for each word below.

bright _____ clever _____ odd _____

1. I know the text is written in (first / third) person because _____

2. The (lucky / luckier / luckiest) girl in the world is going to Disney World.

3. Which definition of the word is used in the sentence below? Use the dictionary entry.

There will be a new pupil joining our class.

- Ⓐ Definition 1
- Ⓑ Definition 2

The optometrist took special care examining my pupils.

- Ⓐ Definition 1
- Ⓑ Definition 2

4. According to the text, why are tigers endangered?

pupil

Definition 1: a dark center in the center of the eye

Definition 2: a student in school

Spring Cleaning

- 1 Mom has the broom
Acting busy
Hiding in my room
Avoiding another cleaning frenzy
- 5 Baseboards, kitchen floors
She's a tiger with a mop
Buried deep under these chores
The scrubbing is non-stop
- 9 *Squeak, Squeak*
The countertops smile so bright
Like an eagle with food in its beak
She's not giving up 'til morning light

Monday

1. This is an example of:
 a non-fiction a fable poetry
2. Explain how you determined the **genre**.
 I know this is an example of _____ because

3. The author's purpose for writing is to:
 (circle one) **entertain** **inform** **persuade**
4. Make contractions with the words below.
 I will _____ we are _____
 she has _____ are not _____
5. Use one of the contractions in a sentence:

1. Write an example of personification from the text: _____
2. Write an example of a metaphor from the text: _____
3. The author compares Mom to all the following *except*:
 a tiger an eagle a mop
4. The writing is mostly about:
 a boy avoiding his mom's cleaning frenzy
 a mom that likes to pretend as if she's an animal
 a child cleaning
5. What does the author most likely mean when he says his mother is like an eagle with food in its beak?

6. How is the writing structured?
 sentences stanzas paragraphs
7. Line 9 is an example of:
 personification onomatopoeia simile
8. The shelf full of books (need / needs) to be dusted.
 The (child / children) rub their eyes sleepily.
 The child's teeth (need / needs) to be brushed.

Thursday

Complete the following chart using evidence from the text.

1. Describe the **setting**. (When and where does this take place?) How do you know?

2. How does the author of the writing feel? What is the **tone** of the writing? How do you know?

3. Use a simile to describe a grown up in your life.

4. Make each noun plural.

the purse of the woman : the _____ purse

the corn of the mice : the _____ corn

Answer the questions using the passage to help you.

1. Which sentence uses light as it is used in the writing?

- Ⓐ The box is light enough a baby could carry it.
- Ⓑ I see the light coming through the window.
- Ⓒ We enjoyed a light conversation.

2. Why did the author probably include line 11?

- Ⓐ to show Mom is determined
- Ⓑ to show how hungry Mom is
- Ⓒ to describe Mom's appearance

3. The author uses eagles as a symbol of: _____ .

- Ⓐ cleaning
- Ⓑ determination
- Ⓒ laziness

4. Underline the prepositional phrase. Circle the conjunction.

The teacher walked into the classroom, so the students became quiet.

1. Write a short story about a time you avoided an adult. Use figurative language.

2. Correct the run-on sentence below.

I love going to the beach I always get sunburned.

3. Jimmy, Ron, and Ted are going swimming. The (boys / boy's / boys') floaties are in the trunk.

Lab Safety

Staying Safe in the Lab

If you have ever worked in a science lab, you know that there are many rules to follow. Although the number of rules may seem overwhelming or boring, your understanding of lab rules is crucial to staying safe. Laboratories can be fun and exciting places to learn and discover, but they can also be dangerous if safety precautions aren't in place.

The first and most important thing you must know when working in a lab is to never enter a lab without a responsible adult. Do not touch any chemicals or substances unless you are instructed to do so. Locate safety symbols like the poster on the right. Learn these safety symbols in order to avoid anything that could harm you. Always be aware of your surroundings and know what to do if something goes wrong. You should also take extra care to protect yourself by wearing lab clothes and safety goggles. If needed, you should also wear gloves. Finally, enjoy learning and experimenting, but do so with caution.



1. Highlight the **title** in yellow.
2. Highlight the **subheading** in pink.
3. The author informed the reader with important facts. The underlined sentence in the text shows the author may have had another purpose. What might this be?

4. Which sentence best **paraphrases** the main idea of the text?

- (a) Laboratories are dangerous and should be avoided.
- (b) Laboratories are great places to learn, but you should know the rules first.
- (c) Do not touch chemicals unless you are told to do so.

1. Why did the author most likely include the visual?

- (a) to help the reader quickly locate information on a specific subject
- (b) to provide readers with the steps they should follow when entering a lab
- (c) to give the reader an example of something they should look for when entering a lab

2. This is an example of a non-fiction text *because*:

- (a) it is written to provide factual information
- (b) it includes words in bold print
- (c) it warns readers of danger
- (d) it is entertaining

3. If the reader wanted more information about lab safety, which resource would be most reliable and relevant?

- (a) a video on YouTube about making slime in a laboratory
- (b) a website that sells safety goggles
- (c) a book about the history of great scientists
- (d) the school website about science safety

Friday

Wednesday

1. The text is **mostly** about:

- a dangerous chemicals
 b taking precautions
 c having fun with science

2. List three details from the text that describe how to stay safe while using a lab.

3. What is most likely the meaning of crucial as it is used in the text?

- a critical or important
 b easy or simple
 c enjoyable or exciting

Thursday

1. According to the text, why is it important to learn safety symbols?

- a to avoid something that could hurt you
 b to know what type of safety clothing is needed
 c to do well on exams or tests

2. What is most likely the meaning of precaution? Use the word parts to help you determine its meaning.

3. Complete the chart below.

Fragment	Is a subject or verb missing?	Re-write as a complete sentence.
Are going to the gym.		

Friday

1. I know the text is written in (first / third) person because

2. Circle the words that should be **capitalized** in the sentences below.

i will visit aunt kim in new york later this year. my mom and i bought tickets for october.

3. Which definition of the word is used in the sentence below?

Use the dictionary entry to answer the question.

As soon as I saw a snake I bolted to the car.

- a Definition 1
 b Definition 2
 c Definition 3

My dad has some bolts in his toolbox.

- a Definition 1
 b Definition 2
 c Definition 3

bolt

Definition 1: a metal object used to fasten two things together

Definition 2: to quickly leave or run away

Definition 3: a ray of lightning.

4. Write one question that you could type into *Google* to help you learn more about lab safety.


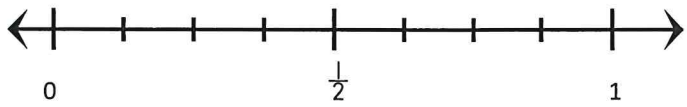
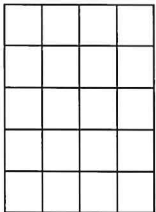
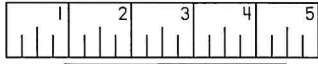
Monday

<p>1 14,267</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:50%; padding: 2px;">100 less</td> <td style="width:50%; padding: 2px;">100 more</td> </tr> <tr> <td style="padding: 2px;">1,000 less</td> <td style="padding: 2px;">1,000 more</td> </tr> </table>	100 less	100 more	1,000 less	1,000 more	<p>2 Who collected \$100 less than Maya?</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:50%;">Student</th> <th style="width:50%;">\$ Raised</th> </tr> </thead> <tbody> <tr> <td>Martha</td> <td>\$568</td> </tr> <tr> <td>Maya</td> <td>\$658</td> </tr> <tr> <td>Sam</td> <td>\$558</td> </tr> </tbody> </table>	Student	\$ Raised	Martha	\$568	Maya	\$658	Sam	\$558	<p>3 Show how you would solve.</p> <p style="text-align: center;">$48 \div 8 =$</p>	<p>4 Solve.</p> <p style="text-align: center;">$2,453 + 877 =$</p>
100 less	100 more														
1,000 less	1,000 more														
Student	\$ Raised														
Martha	\$568														
Maya	\$658														
Sam	\$558														
<p>5 What is the sum?</p> <p style="text-align: center;">$\frac{1}{5} + \frac{1}{5} + \frac{1}{5}$</p> <p>Shade the answer: </p>	<p>6 Compare the fractions using <, >, or =</p> <p style="text-align: center;"> </p>	<p>7 Find the perimeter.</p> <div style="text-align: center;"> </div>	<p>8 What is the measure of the line in inches?</p> <div style="text-align: center;"> </div>												
<p>9 Find the sum.</p> <p style="text-align: center;"> </p>	<p>10 If the pattern continues, what will come next? Fill in the last domino.</p> <p style="text-align: center;"> </p>	<p>11 Skip count by 6.</p> <p style="text-align: center;"> 6 </p>	<p>12 What shapes do you notice in the figure below?</p> <div style="text-align: center;"> </div>												

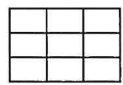
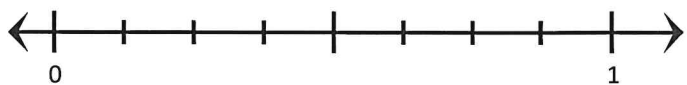
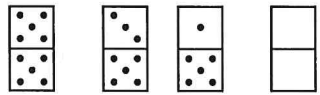
Tuesday

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100 less	100 more														
1,000 less	1,000 more														
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<p>9 Find the sum.</p> <p style="text-align: center;"> </p>	<p>10 What is the rule in the pattern of dominos below?</p> <p style="text-align: center;"> </p>	<p>11 Skip count by 7.</p> <p style="text-align: center;"> 7 </p>	<p>12 What shapes do you notice in the figure below?</p> <div style="text-align: center;"> </div>												

Wednesday

<p>1 62,384</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">100 less</td> <td style="width: 50%; padding: 5px;">100 more</td> </tr> <tr> <td style="width: 50%; padding: 5px;">1,000 less</td> <td style="width: 50%; padding: 5px;">1,000 more</td> </tr> </table>	100 less	100 more	1,000 less	1,000 more	<p>2 In which month were sales \$1,000 greater than in May?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Month</th> <th>Sales</th> </tr> </thead> <tbody> <tr> <td>April</td> <td>\$23,889</td> </tr> <tr> <td>May</td> <td>\$22,889</td> </tr> <tr> <td>June</td> <td>\$32,889</td> </tr> </tbody> </table>	Month	Sales	April	\$23,889	May	\$22,889	June	\$32,889	<p>3 Show how you would solve.</p> <p style="text-align: center;">$32 \div 8 =$</p>	<p>4 Solve.</p> <p style="text-align: center;">$786 + 1,307 =$</p>									
100 less	100 more																							
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<p>8 Find the perimeter.</p> <div style="text-align: center;">  </div>	<p>9 What is the measure of the line in inches?</p> <div style="text-align: center;">  </div>																							

Thursday

<p>1 57,320</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">100 less</td> <td style="width: 50%; padding: 5px;">100 more</td> </tr> <tr> <td style="width: 50%; padding: 5px;">1,000 less</td> <td style="width: 50%; padding: 5px;">1,000 more</td> </tr> </table>	100 less	100 more	1,000 less	1,000 more	<p>2 In which month were sales \$10,000 less than in May?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Month</th> <th>Sales</th> </tr> </thead> <tbody> <tr> <td>April</td> <td>\$12,539</td> </tr> <tr> <td>May</td> <td>\$22,539</td> </tr> <tr> <td>June</td> <td>\$21,539</td> </tr> </tbody> </table>	Month	Sales	April	\$12,539	May	\$22,539	June	\$21,539	<p>3 Show how you would solve.</p> <p style="text-align: center;">$28 \div 7 =$</p>	<p>4 Solve.</p> <p style="text-align: center;">$1,000 - 485 =$</p>
100 less	100 more														
1,000 less	1,000 more														
Month	Sales														
April	\$12,539														
May	\$22,539														
June	\$21,539														
<p>5 What is the sum?</p> <p style="text-align: center;">$\frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9}$</p> <p>Shade the answer: </p>	<p>6 Compare the fractions using $<$, $>$, or $=$</p> <p style="text-align: center;">$\frac{2}{3} \square \frac{3}{3}$</p>	<p>7 Place the fractions on the number line.</p> <p style="text-align: center;"> $\frac{1}{2}$ $\frac{6}{8}$ $\frac{2}{8}$ $\frac{4}{8}$ $\frac{8}{8}$ </p> <div style="text-align: center; margin-top: 20px;">  </div>													
<p>8 If the pattern continues, what will come next? Fill in the last domino.</p> <div style="text-align: center;">  </div>	<p>9 Skip count by 8.</p> <div style="text-align: center;"> <table border="1" style="width: 100%; height: 30px; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center; font-size: 2em;">8</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> </table> </div>	8													
8															

Friday Check-In

Name: _____



<p>1 What is 10,000 more than the following number?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">8,930</div> <p>(a) 9,930 (b) 29,930 (c) 18,930</p>	<p>2 Which car is \$1,000 less than the yellow car?</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <tr><td>Red</td><td>\$24,456</td></tr> <tr><td>Yellow</td><td>\$23,456</td></tr> <tr><td>Green</td><td>\$33,456</td></tr> <tr><td>Blue</td><td>\$22,456</td></tr> </table> <p>(a) red (b) blue (c) green</p>	Red	\$24,456	Yellow	\$23,456	Green	\$33,456	Blue	\$22,456	<p>3 Show how you would solve.</p> <p style="text-align: center; margin: 10px 0;">$32 \div 4 =$</p> <p>(a) 6 (b) 7 (c) 8</p>	<p>4 Solve.</p> <p style="text-align: center; margin: 10px 0;">$565 + 1,249 =$</p> <p>(a) 1,814 (b) 2,899 (c) 2,902</p>
Red	\$24,456										
Yellow	\$23,456										
Green	\$33,456										
Blue	\$22,456										
<p>5 Find the sum.</p> <div style="text-align: center; margin: 10px 0;"> </div> <p>(a) $\frac{3}{3}$ (b) $\frac{2}{3}$ (c) $\frac{1}{3}$</p>	<p>6 Compare the fractions using $<$, $>$, or $=$</p> <div style="text-align: center; margin: 10px 0;"> </div> <p>(a) $>$ (b) $<$ (c) $=$</p>	<p>7 Find the perimeter.</p> <div style="text-align: center; margin: 10px 0;"> </div> <p>(a) 12 (b) 15 (c) 18</p>	<p>8 What is the measure of the line in inches?</p> <div style="text-align: center; margin: 10px 0;"> </div> <p>(a) $3\frac{1}{2}$ (b) $4\frac{1}{2}$ (c) $5\frac{1}{2}$</p>								
<p>9 Find the sum.</p> <div style="text-align: center; margin: 10px 0;"> </div> <p>(a) 65¢ (b) 70¢ (c) 71¢</p>	<p>10 If the pattern continues, what will come next?</p> <div style="text-align: center; margin: 10px 0;"> </div> <p>(a) (b) (c) (d) </p>	<p>11 Skip count by each number.</p> <div style="margin: 10px 0;"> <p>6 </p> <p>7 </p> <p>8 </p> </div>	<p>12 In which shape is there a circle?</p> <p>(a) (b) (c) </p>								

Use the number line below.

13 Which fraction is greater than $\frac{1}{2}$?

(a) $\frac{1}{3}$ (b) $\frac{2}{3}$ (c) $\frac{2}{4}$

Answer Keys

Week	Monday	Tuesday	Wednesday	Thursday	Check-In
Week 20	<ol style="list-style-type: none"> 2,089 4,400 / 1,000 / 1,100 378 2,096 3/6 shaded 3/3 or 1 whole Tape measure 7:55 1 quarter, 1 dime, 1 nickel, 3 pennies 150, 155 10 Triangle—It has 3 sides and the other shapes have 4 sides. 	<ol style="list-style-type: none"> 8,240 4,360, 990, 1,110 212 \$343 4/8 3/4 ruler 1 hour 1 dime, 1 nickel, 4 pennies 860, 850 9 trapezoid— it has 4 sides. 	<ol style="list-style-type: none"> 1,804 4,000 / 5,000 / 1,000 175 3,144 2/6 5/5 = 1 whole \$10 + \$2 1 quarter, 1 dime 27, 34 	<ol style="list-style-type: none"> 13,586 24,000 / 13,000 / 49,000 / 13,000 156 523 2/8 4/4 = 1 whole \$5 + \$10 7:20 6 	<ol style="list-style-type: none"> C B C A B C A B B A C B
Week 21	<ol style="list-style-type: none"> 14,167 / 14,367 / 13,267 / 15,267 Martha 6 3,330 3/5 > 16 units 3 1/2 inches 51¢  12, 18, 24, 30, 36 Rectangles and squares 	<ol style="list-style-type: none"> 9,348 / 9,548 / 8,448 / 10,448 Luke 3 3,796 1 whole > 20 units 4 1/2 inches 26¢ Add 3 14, 21, 28, 35, 42 2 circles 	<ol style="list-style-type: none"> 62,284 / 62,484 / 61,384 / 63,384 April 4 2,093 1 whole > 3/8 18 units 3 1/2 inches 	<ol style="list-style-type: none"> 57,220 / 57,420 / 56,320 / 58,320 April 4 515 6/9 < $\frac{2}{8}$ $\frac{4}{8}$ $\frac{6}{8}$ $\frac{8}{8}$  16, 24, 32, 40, 48 	<ol style="list-style-type: none"> C B C A A C C B C B See below 12, 18, 24, 30, 36 14, 21, 28, 35, 42 16, 24, 32, 40, 48 A B